

Subject Organisation at a glance

Leadership Personnel

Subject Leader Stacey Hargreaves

Monitoring & Reporting Standards

The standard of DT teaching will be monitored via lesson observations and questions. The class teacher will monitor the children's progress through the process of the project (prior knowledge, design, make, evaluate). At the end of each DT topic, the class teacher will make a summary judgement of the work for children and considers whether the child is working towards, age related or greater depth plus SEN and pupil premium are also identified. An annual report will be made to governors.

Assessment

Children will be assessed on skills practiced. Continual marking and assessment in class – notes made of planning grids and issues identified and noted. Teachers will provide verbal feedback throughout lessons. Children who struggle to grasp skills will be identified leading to extra support being put into place. G and T children will also be identified and challenged. Teachers will assess the children at the end of each DT project. This will be done by looking at the whole process- not just the final product made. The children will be considered as either working towards, age related or greater depth.

Planning

DT is planned within a topic and in the Kapow scheme. There is a whole school progression plan and progression of skills to follow. Each year group will teach 3 DT projects throughout the academic year. The projects focus on a certain area of DT whether it is designing and making or cooking and nutrition. Teachers have been provided with a DT log book/ medium term plan for each topic, this includes the key knowledge, vocabulary, design, making and evaluation process.

Resources

- A wide range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing.
- A wide range of materials and components including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

DT at

Horwich Parish CE school



Parental engagement

Newsletters will be used to celebrate any achievements. Finished products will be sent home. Open afternoons to celebrate the children's work. DT policy is available on the school website. End of year reports will summarise individual children's success in DT.

Curriculum Design & Organisation

- Children will be taught DT which follows the Kapow scheme of work linked to the national curriculum's objectives for Key Stage 1 and 2
- Horwich Parish's curriculum focuses on the progression of skills throughout the children's time at Horwich and vocabulary specific to DT.
- Children are encouraged to become innovators and risk-takers.
- We link work to other disciplines such as Maths,

Teaching Approaches

We use a variety of teaching and learning styles in our DT lessons. We use whole-class teaching methods and combine these with enquiry-based research activities. Children are encouraged to ask as well as answer questions. Children have to opportunity to work practically and creatively to solve problems both as individuals and members of a team. Every classroom recognises the children's achievements and celebrates them as unique individuals. Growth mind set is embedded in our DT lessons, as we use the approach not I