



Pupil premium report for Horwich Parish CE Primary School

Pupil premium spending 2019-2020

SUMMARY INFORMATION			
Date of most recent pupil premium review:	Sept 2019	Date of next pupil premium review:	March 2020
Total number of pupils:	371	Total pupil premium budget:	PP Ever 6 - £63,360 PP Post LAC - £20,700 PP Service - £600 Total - £84,660
Number of pupils eligible for pupil premium:	51	Amount of pupil premium received per child:	£1,300

Strategy plan 2019-20

What has worked well

- PP are specifically tracked each term and underperforming pupil`s are tracked, given intervention and monitored every 6 weeks
- Class analysis in pupil progress meeting and strategy meetings highlight PP children
- Governors informed in School Improvement committee % of PP children at ARE so they are fully aware of attainment and progress
- Tracked PP children with behaviour
- Tracked PP children & exclusions
- PP provision map updated each half term and highlights any PP needs not being met
- PP children each term given a voice through questionnaires by PP governor
- Regular PP meetings with PP Governor
- One case study completed
- Nurture provision & lunchtime games club to support behaviour
- Updated PP audit each term

What hasn't worked well

- Link targets to individual children to ensure gap closed
- linking class / individual targets to teachers appraisals has not been rigorous enough
- Tracking weekly PP children with attendance – are the PP children our PA children?
- Specific PP children targeted for intervention to close the gap

The core approaches that are currently implemented and how these will contribute to closing gaps are:

- ❖ Tracking PP children each term and provide intervention and booster sessions to close the gap
- ❖ Track PP children – punctuality, attendance, welfare and behavior
- ❖ Give PP children a voice
- ❖ Use of provision map to ensure needs being met

The overall aims of our pupil premium strategy:

- To reduce attainment gap between the school's disadvantaged pupils and others nationally by 10 percentage points
- To raise the in-school attainment of disadvantaged pupils to close the gap with their peers
- Track PP progress in foundation subjects
- Track punctuality and attendance for PP

Assessment information 19-20

No end of year data as school closed from 20th March 2020 to 7th September 2020 due to COVID

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low levels of literacy due to poor communication skills
B	Low levels of maths ability due to lack of early skills developed in early childhood
C	Under developed capacity to communicate and reason

ADDITIONAL BARRIERS

External barriers

D	Poor punctuality and attendance including persistent absences
E	Lack of parental engagement eg parents not attending parents evenings, Homework not completed
F	Chaotic home life for many children with poor parenting – tired children

INTENDED OUTCOMES

Specific outcomes		Success criteria
A	Attendance and punctuality monitoring and school support families with school educational social worker	Improved punctuality and attendance
B	Nurture provided for children in school time to support children`s emotional and social skills	Children knowledgeable as to how to keep themselves safe and basic needs met
C	Class dojo used more regularly to communicate with parents and support provided	Parents engage with school to support child`s learning