



Pupil premium report for Horwich Parish CE Primary School

Pupil premium spending 2020-2021

SUMMARY INFORMATION			
Date of most recent pupil premium review:	Sept 2020	Date of next pupil premium review:	March 2021
Total number of pupils:	354	Total pupil premium budget:	PP Ever 6 - £61,870 PP Post LAC - £23,450 PP Service - £1,240 Total - £86,560
Number of pupils eligible for pupil premium:	62	Amount of pupil premium received per child:	£1,345

Strategy plan 2020-21

What has worked well (school closed due to COVID from 20TH March to 7th September 2020 so difficult to analyse)

- PP are specifically tracked each term and underperforming pupils are tracked, given intervention and monitored every 6 weeks
- Class analysis in pupil progress meeting and strategy meetings highlight PP children
- Governors informed in School Improvement committee % of PP children below ARE so they are fully aware of attainment and progress
- Tracked PP children with behaviour
- Tracked PP children & exclusions
- PP provision map updated each term and highlights any PP needs not being met
- PP children each term given a voice through questionnaires by PP governor / SLT
- Half PP meetings with PP Governor
- One case study completed
- Nurture provision & lunchtime games club to support behaviour – when open
- Updated PP audit each term
- Tracked weekly PP children with attendance – some of our PP children are our PA children – EWO involved in speaking to families
- Specific PP children targeted for intervention to close the gap
- Started tracking PP progress in foundation subjects

What hasn't worked well

- Link targets to individual children to ensure gap closed
- linking class / individual targets to teachers appraisals has not been rigorous enough

The core approaches that are currently implemented and how these will contribute to closing gaps are:

- ❖ Tracking PP children each term and provide intervention and booster sessions to close the gap
- ❖ Disadvantaged children currently receiving 1:3 tutoring in writing by external provider (NTP)
- ❖ Disadvantaged children currently receiving 1:1 Maths tuition through 3rd space learning

- ❖ Disadvantaged children currently receiving 3 x weekly sessions of reading support through Reading Plus online program
- ❖ Track PP children – punctuality, attendance, welfare and behaviour
- ❖ Continue to give PP children a voice
- ❖ Use of provision map to ensure needs being met

The overall aims of our pupil premium strategy:

- To reduce attainment gap between the school’s disadvantaged pupils and others nationally by 10 percentage points
- To raise the in-school attainment of disadvantaged pupils to close the gap with their peers
- Track punctuality and attendance for PP

Assessment information 20-21 – this will be included in July 2021

December whole school PP percentages for EXP+

R = 52%

W = 39%

M = 54 %

This is not including Reception

EYFS			
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP	
		School Average	National average
Good level of development (GLD)			
Reading			
Writing			
Number			

YEAR 1 PHONICS SCREENING CHECK

Pupils eligible for PP	Pupils not eligible for PP	National average

END OF KS1

	Pupils eligible for PP pupils	Progress made by Pupils eligible for PP	Pupils not eligible for PP pupils	Progress made by Pupils eligible for PP
% achieving expected standard or above in reading, writing and maths	%		%	
% achieving greater depth in reading, writing and maths	%		%	
% making expected progress in reading	%		%	
% achieving greater depth in reading	%		%	
% making expected progress in writing	%		%	
% achieving greater depth in writing	%		%	
% making expected progress in maths	%		%	
% achieving greater depth in maths	%		%	

END OF KS2

END OF KS2

	Pupils eligible for PP pupils	Progress made by Pupils eligible for PP	Pupils not eligible for PP pupils	Progress made by Pupils not eligible for PP
% achieving expected standard or above in reading, writing and maths	%		%	
% achieving greater depth in reading, writing and maths	?		%	
% achieving expected standard or above in reading	%		%	
% achieving greater depth in reading	%		%	
% achieving expected standard or above in writing	%		%	
% achieving greater depth in writing	%		%	
% achieving expected standard or above in maths	%		%	
% achieving greater depth in maths	%		%	

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low levels of literacy due to poor communication skills
B	Low levels of maths ability due to lack of early skills developed in early childhood
C	Under developed capacity to communicate and reason

ADDITIONAL BARRIERS

External barriers

D	Poor punctuality and attendance including persistent absences
E	Lack of parental engagement eg parents not attending parents evenings, Homework not completed
F	Chaotic home life for many children with poor parenting – tired children
G	School closure due to COVID

INTENDED OUTCOMES

Specific outcomes		Success criteria
A	Attendance and punctuality monitoring and school supporting families with school educational social worker	Improved punctuality and attendance
B	Nurture provided for children in school time to support children`s emotional and social skills	Children knowledgeable as to how to keep themselves safe and basic needs met
C	Class dojo used more regularly to communicate with parents and support provided	Parents engage with school to support child`s learning
D	Termly written report to parents to update on child`s progress and targets to work on	Parents understand how child is progressing academically