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|  | ***RE Spring term 2 Year Six*** ***Why do Christians celebrate the Eucharist?*** |
| **Key vocabulary** | Explanation/ definition | Key Knowledge |
| Eucharist  | The substances received during this sacrament, namely the bread and wine, seen as Christ’s body and blood. | * Links can be made between Christian beliefs, the Eucharist, the Last Supper and the Passover.
* There is important symbolism associated with the Eucharist that explains Christian Belief.
* Christians celebrate the Eucharist and why it is important.

   The Last Supper Eucharist |
| Holy Communion | A religious service in the Christian church, in which people share bread and wine as a symbol of the Last Supper and the death of Christ. |
| Last Supper | The supper eaten by Jesus and his disciples on the night before the Crucifixion, as recorded in the New Testament and commemorated by Christians in the Eucharist.  |
| Remembrance  | Honouring the memory of a person or event. |
| Holy | Relating to God. |
| Sacrifice  | Giving up of something valuable or important to help someone or something else. |
| Mercy  | Compassionate or kindly forbearance (refraining from something) shown toward an offender, an enemy, or other person in one’s power; compassion, pity, or benevolence. |
| Salvation  | * The act of saving or protecting from harm, risk, loss etc.
* The deliverance from sin and it’s consequences, believed by Christians to be brought about by faith in Christ.
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| Key skills |
| By the end of this unit, pupils are expected to be able to:* Use good religious vocabulary to show understanding of why Christians celebrate the Eucharist.
* Identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist.
* Ask thoughtful questions about the words and actions of the Eucharist service.
* Talk about the way in which the Eucharist service answers questions about Christian beliefs.
* Explain what the words remembrance, holy, sacrifice, mercy, salvation and faith mean in Christianity and in their own lives.
* Suggest reasons for the similarities and differences between denominations.
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