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|  | ***RE Autumn term 1 Year Five***  ***How and why do Christians read the Bible?*** | |
| **Key vocabulary** | Explanation/ definition | Key Knowledge |
| Old Testament | The first part of the Christian Bible, written before the birth of Jesus Christ. | * There are several different genres of writing in the Bible. * There are many translations of the Bible in English and other languages. * The Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues. * People of other faiths have holy books that teach, guide and impact on their daily lives. * The Bible is the inspired word of God. * The Bible gives guidance for Christian living and this impacts on believers lives and communities. |
| New Testament | The second part of the Christian Bible, that describes the life of Jesus Christ and the lessons that he learnt. |
| Gospel | The message concerning Christ, the kingdom of God and salvation. |
| Word of God | Something that God has decreed, something that God has said when addressing humans, words that God spoke through the prophets. |
| Decreed | An authoritative order having the force of law. |
| Translation | The process of translating words or text from one language into another. |
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| Key skills | | |
| By the end of this unit, pupils are expected to be able to:   * Make links between Bible passages and Christian values, attitudes and beliefs. * Use religious language to ask relevant questions. * Talk about the work and perseverance of Bible translators. * Describe what inspires and influences them. * Describe the impact of the content of the Bible on believers’ lives. * Use religious vocabulary to show understanding of religious texts. * Make comparisons between the Bible and other holy books. | | |