

**Horwich Parish CE Primary School**

**SMSC in Modern Foreign Languages**

Examples of Spiritual, Moral, Social and Cultural Education in Modern Foreign Languages may include:

* Looking at cultural festivals for example Christmas and seeing how these are celebrated in different countries.
* Aiming to breakdown stereotypes and looking at the similarities as well as the differences between countries and cultures.
* Allowing pupils to develop an appreciation of theatre, music, art and literature by listening to French music and watching French films.
* Encouraging pupil involvement in debates and discussions on healthy lifestyles.

**Spiritual Development in MFL**

* Pupils are taught to accept and embrace other languages and cultures through the teaching of MFL.
* Pupils are encouraged to be empathetic to the cultures and beliefs of others and stereotypes challenged where necessary.

**Moral Development in MFL**

* Stereotypes and intolerance are challenged through the teaching of language and culture.

**Social Development in MFL**

* Pupils are encouraged to work independently in lessons and proactively use the target language in classwork, whether through pair work, co-operative learning techniques or group work.
* Pupils are often differentiated in groups to encourage social interaction with others in the class with whom they may not usually interact.
* Pupils are encouraged to experiment with language and learn from mistakes without seeing them as a barrier to learning and embrace others that try but fail.
* They are encouraged to use each other as a learning tool and develop social strategies for dealing with confrontational situations.

**Cultural Development in MFL**

* This is promoted through cross curricular activities covering historical, religious and geographical issues.
* Pupils are encouraged to embrace ‘difference’ at all stages of their linguistic development and accept ideas which may be ‘alien’ to them, as culturally significant.