

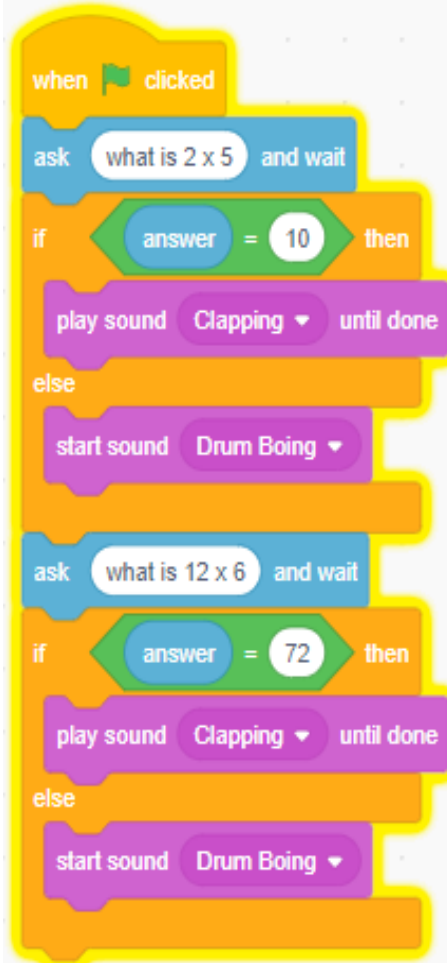
**National Curriculum Links: KS2 Computing**

- design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
  - use sequence, selection, and repetition in programs; work with variables and various forms of input and output
  - use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
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|---|---|
| <ul style="list-style-type: none"> <li>• I can tell you what a conditional is</li> <li>• I can plan and write an algorithm using the following: commands, sequence, repetition and selection / condition ('if...then')</li> </ul> | <ul style="list-style-type: none"> <li>• I can detect and debug errors in more complex algorithms and programs</li> <li>• I can use selection to create games in which the user must make a choice</li> <li>• I can use my skills and understanding of selection in more than 2 programs</li> </ul> |
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**Computer Science Vocabulary**

<b>computer science</b>	<a href="#">BBC Bitesize Computing KS2</a> Computer scientists design new software, solve computing problems and develop different ways to use technology
<b>computational thinking</b>	involves looking at a problem and working out a way a computer might be able to help you solve it
<b>algorithm</b>	a set of instructions in everyday language, e.g 'get ready for school', 'go out to play'
<b>program</b>	a precise set of instructions for a computer
<b>sequence</b>	a program with a number of steps in the right order
<b>repeat</b>	recognising patterns within a program that can be repeated
<b>conditional / selection</b>	a decision must be made for the program to carry on (i.e. if dark, turn the light on)
<b>decompose</b>	breaking a program down into smaller steps
<b>debugging/ deglitching</b>	Identifying and correcting mistakes when the program doesn't work as expected
<b>abstraction</b>	being able to focus on the problem and ignoring detail, focus on program before look and feel e.g. colour, size, background
<b>Input / output</b>	data or information that a computer receives in or displays out
<b>unplugged</b>	computer science without using the computer
<b>event blocks</b>	all programs need an event which acts like a start button
<b>mathematical language</b>	Directional language- backward, left, right, angles, clockwise / Anti-clockwise

**Sample program for a times table game using conditionals**



**Thinking about these conditionals**

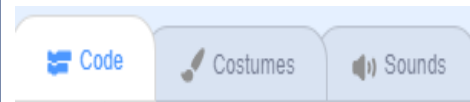
If raining what could you do?  
If hungry what could you do?

**What if the answer was inputted wrong? How could you amend the program?**

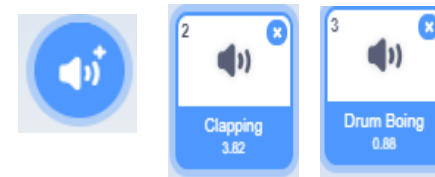
**Can you add a repeat command the question, so the player can retry the question?**

**Adding Sound**

Click on the Sound tab



Click on add new



**DO NOT** get distracted by the look and feel of your program.  
**Your program is more important!**

**Further Challenges**

**Can you program a True or False quiz linked to your topic learning?**

**Can you program a multiple choice quiz linked to your topic?**

**Can you transfer your Scratch programming knowledge?**

**Using Purple Mash Free Code Gibbon, can you program your own maths quiz?**

