

**National Curriculum Links: KS2 Computing**

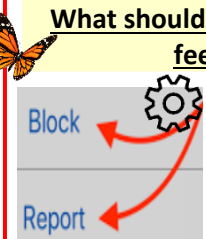
Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration  
 Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

**Digital Citizenship Vocabulary**

<b>Digital Citizens</b>	A person who develops the skills and knowledge to be online safely and effectively
<b>Digital footprint</b>	The information about you that exists on the internet as a result of your online activity
<b>World Wide Web</b>	Is a collection of webpages found on a network of computers
<b>Privacy settings</b>	These settings allow you to control who sees information about you
<b>Social media</b>	Websites and apps that enable users to create, share or participate whilst online
<b>Self-Image and identity</b>	Ideas that you have about your own qualities and abilities and knowing that this is what makes you unique
<b>Online relationships</b>	Understanding relationships and behaviours that may harm and how positive online interaction can empower the user
<b>Online reputation</b>	What kind of person others think you are based on the things you say and do online
<b>Online bullying</b>	Understanding how to report your concerns and to consider how bullying and the impacts of such behaviour
<b>Health and Wellbeing</b>	Understanding the impact technology has on health, wellbeing and lifestyle, understanding the positives and negatives and strategies to deal with them

- I will know...**
- and be able to talk about my digital footprint
  - how my online identity can be different to my identity in 'real life'.
  - the right decisions about how I interact with others and how others perceive me
  - how to be respectful to others online
  - how others can find out information about me by looking online
  - ways that some of the information about me online could have been created, copied or shared by others
  - some online technologies where bullying might take place
  - why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them
  - how using technology can distract me from other things I might do or should be doing
  - times or situations when I might need to limit the amount of time I use technology

**What should you do if you get a 'butterfly feeling' when online?**

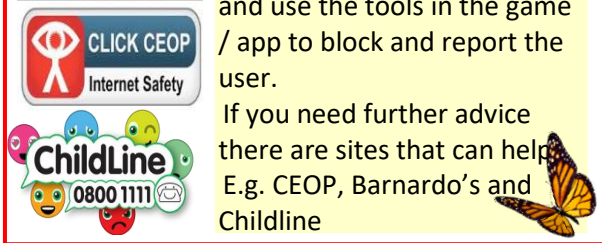


**Block** **Report**

Remember to save evidence of the thing that has made you feel uncomfortable.

Check your privacy settings and use the tools in the game / app to block and report the user.

If you need further advice there are sites that can help. E.g. CEOP, Barnardo's and Childline




**Responsibilities** **Rights**

Pressure Ownership **Online** Coercion Yes

**Ask** **Consent** Compliance Approval

Respect Understanding Check No Choice Boundaries


**Control** Authorisation Agree Agreement

**Permission**



**I Love My Computer Because My Friends Live In It**

**My Digital Footprint**



**THINK**

Is it true?  
 Is it helpful?  
 Is it inspiring?  
 Is it necessary?  
 Is it kind?