



HORWICH PARISH CE PRIMARY SCHOOL

Focused five point Plan to improve standards & provision for children in receipt of Pupil premium

Following a full analysis of in-school performance data, the leadership team have identified the following areas for improvement in supporting disadvantaged pupils

Aims – Improve attainment, progress and provision for pupil premium children

2021/22

	Strategy & focus	Action to be taken	Person responsible & cost	Monitoring	Outcomes & Success Criteria	Evaluation & IMPACT
1	Track pupil premium children in core subjects Reading Writing Maths And foundation subjects	-provide Intervention for PP children not attaining expected standard. Use of TAs in the afternoons. (see timetable & list of children) -Track individual progress & attainment every term on closing gap tracker <i>E4 AUDIT POINT: Data shows that outcomes for disadvantaged pupils are</i>	VW/DM /RS/TAs 1 day per term £200 to analyse data (RS)	Govern or each term	The gap between DAP & non DAP will close Governors will understand assessment of DAP & be able to compare and question effectively	

improving and gaps with their peers closing.

Behaviour & attendance (e.g. overall and persistent absence, permanent & fixed-term exclusions) is improving.

-Class analysis to highlight PP children

-Track children not performing at expected level in R/W/M each term

-Inform governors in PCP committee % of PP children at ARE/WT/GD

- Link targets to individual children to ensure gap closed

-link class / individual targets to teachers appraisals

- A monitoring calendar is needed to further track the progress of PP children eg book scrutinies, pupil discussions

		-Continue to strive to close the gap between DAP & non DAP				
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What are we doing about this data:

- Continue to ensure all PP underperforming are tracked, given intervention and monitored every 12 weeks.
- Provide for more-able PP children
- Class teachers to closely monitor progress of PP in R/W/M & discuss at pupil progress mtgs / strategy mtgs
- Booster intervention groups to take place
- Third Space learning for all PP children who are in Y3 AND ABOVE who need the gap closing
- National tutoring partnership – tutor teaching disadvantaged children in groups of 3

2	Track attendance & behaviour of PP children	<p>-Track monthly PP children with attendance – are the PP children our PA children (persistently absent)</p> <p>-Track PP children with behaviour</p> <p>-Track PP children & exclusions</p> <p>-Report to Governors on PP children & attendance /</p>	<p>Anne McDona ld</p> <p>£3,200 per year</p>	<p>DM /VW</p> <p>Each term</p>	<p>Number of PA children that are PP will be reduced through various strategies eg home visits, walking bus?, parent contract</p> <p>Termly behaviour logs will show reduction in behaviour incidents with PP chn. Strategies will be used to support this eg nurture</p>	
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		behaviour – share at Resources mtg			provision, family support worker, lunchtime nurture club	
3	<p>Focus on close monitoring of pupil premium children</p> <p>& providing wider opportunities</p>	<p>-Susan Baines (PP governor) to monitor PP children each term giving them a voice through questionnaires</p> <p><i>E5 AUDIT POINT:</i></p> <p><i>Other evidence (including in-school tracking data, case studies and pupil voice) suggest that provision and outcomes for disadvantaged pupils are improving.</i></p> <p>-PP provision map updated each term</p> <p>- PP children to be given opportunities to enhance their knowledge of the world and support their social skills</p> <p><i>A4 AUDIT POINT: PP children with no specific need are appropriately supported.</i></p>	<p>DM</p> <p>Office</p> <p>/DM</p> <p>VW</p> <p>DM</p> <p>STAFF</p>	<p>DM</p> <p>Each term</p>	<p>Pupil questionnaires will show PP feel safe, happy and fulfilled.</p> <p>PP Provision map shows how school is meeting the needs of PP children</p>	

		<p>-Transition reports to follow on schools could be improved by outlining the way the PP funding for that child has been used</p> <p>F2 AUDIT POINT:</p> <p><i>On transition receiving schools are informed about additional support being given to the child through PP funding.</i></p>	VW			
4	<p>PP audit</p> <p>Case studies</p>	<p>-To update PP audit bi-annually (Dec 21 / June 22)</p> <p>-To develop two case studies of PP children</p> <p>E6 AUDIT POINT:</p> <p><i>PROVIDE 2 SHORT CASE STUDIES SHOWING GOOD IMPACT ON PP PUPILS WITH DIFFERENT NEEDS</i></p> <p>-DM to ask cluster head teachers to network and organise events for PP chn across cluster</p> <p>A7 AUDIT POINT: <i>The school may have explored/ arranged shared provision with other schools</i></p>	DM/VW / SB	DM	<p>Audit identifies areas to continue as a focus</p> <p>Case studies show how school meets the needs of individual PP children</p>	

		<p><i>through pooled funding to offer more opportunities and value for money.</i></p> <p>-More opportunities for children without academic need</p> <p>-Need a list & record of volunteers in school supporting PP chn eg hear readers / eco support and need to record IMPACT of this support</p> <p>-Transition reports to follow on schools could be improved by outlining the way the PP funding for that child has been used</p>				
5	Expenditure	<p>-To spend PP funding on areas / items that will help to close the gap with PP children, provide opportunities for them that they may otherwise not be given and provide support to thrive</p> <p><i>D4 AUDIT POINT:</i></p> <p><i>The PPCo and link governor are involved in funding decisions.</i></p>	<p>SC /VW</p> <p>DM</p> <p>1/2 day per ½ term</p> <p>£80 to monitor PP</p>	SuB	<p>Ensure PP funding is used to raise standards, enrich & support PP children to thrive & be accountable to the governing body</p>	

	<p>Eg intervention, booster classes, trips, uniform</p> <p>-To update PP governor and Finance & staffing committee each term on PP spending.</p> <p>-To keep school website up to date regarding PP funding.</p> <p>- Look at “ Key to success” website for successful strategies</p> <p>-Overview of funding and impact on website needs updated annually</p> <p>-Overview of funding needs for each PP child across school needed in a spread sheet that includes support given eg help with Robin wood</p>	<p>SC</p> <p>SLT</p>			
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Written September 2021