

My 'Reading Targets' in Year Six

Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2

You will be able to tell which target I am working towards in school, because the target will be highlighted. My teacher will tick whenever I have achieved the target. I may return to the target using another book at another time in the year to ensure I am secure in the skill. I can work on these skills with other books I enjoy at home.

Word Reading

- I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I use my combined knowledge of phonemes and word derivations to pronounce words correctly, e.g. arachnophobia.
- I attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar looking words.
- I can read fluently, using punctuation to inform meaning.

Comprehension

- I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.
- I can read books that are structured in different ways.
- I can recognise texts that contain features from more than one text type.
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- I can evaluate how effectively texts are structured and presented.
- I can read non-fiction texts to help with my learning.
- I read accurately and check that I understand.
- I can recommend books to others and give reasons for my recommendation.
- I can identify themes in texts.
- I can identify and discuss the conventions in different text types.
- I can identify the key points in a text and raise queries about texts.
- I can make connections between other similar texts, prior knowledge and experience and explain the links.