

# My 'Reading Targets' in Year Five

Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2

You will be able to tell which target I am working towards in school, because the target will be highlighted. My teacher will tick whenever I have achieved the target. I may return to the target using another book at another time in the year to ensure I am secure in the skill. I can work on these skills with other books I enjoy at home.

## Word Reading

- I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I can read further exception words, noting the unusual correspondences between spelling and sound. (see list)
- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

## Comprehension

- I know which books to select for specific purposes.
- I can use a dictionary to check the meaning of unfamiliar words.
- I can discuss and record words and phrases that writers use to engage and impact on the reader.
- I can identify some of the literary conventions in different texts.
- I can identify some of the literary conventions in different texts.
- I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- I can explain the meaning of words in context.
- I can ask relevant questions to improve my understanding of a text.
- I can infer meanings and begin to justify them with evidence from the text.
- I can predict what might happen from details stated and from the information I have deduced.
- I can identify where a writer has used precise word choices for effect to impact on the reader.
- I can identify some text type organisational features, for example, narrative, explanation and persuasion.
- I can retrieve information from non-fiction texts.
- I can build on others' ideas and opinions about a text in discussion.