

My 'Reading Targets' in Year Three

Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2

You will be able to tell which target I am working towards in school, because the target will be highlighted. My teacher will tick whenever I have achieved the target. I may return to the target using another book at another time in the year to ensure I am secure in the skill. I can work on these skills with other books I enjoy at home.

Word Reading

- I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I can read further exception words, noting the unusual correspondences between spelling and sound. (see list).
- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

Comprehension

- I read a range of fiction, poetry, plays, and non-fiction texts.
- I can read aloud and independently, taking turns and listening to others.
- I can describe some of the different types of fiction books.
- I can ask relevant questions to get a better understanding of a text.
- I can predict what might happen based on the details I have read.
- I can draw inferences, such as inferring a characters' feelings, thoughts and motives from their actions.
- I can use a dictionary to check the meaning of unfamiliar words.
- I can identify the main point of a text.
- I can explain how structure and presentation contribute to the meaning of texts.
- I can use non-fiction texts to retrieve information.
- I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.