

My 'Reading Targets' in Year One

Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2

You will be able to tell which target I am working towards in school, because the target will be highlighted. My teacher will tick whenever I have achieved the target. I may return to the target using another book at another time in the year to ensure I am secure in the skill. I can work on these skills with other books I enjoy at home.

Word Reading

- I can match all 40+ graphemes to their phonemes.
- I can blend sounds in words I don't know.
- I can break words into syllables.
- I can read compound words.
- I can read words with contractions.
- I can add -ing, -ed and -er to verbs. (not changing the root word).
- I can read words of more than one syllable.

Comprehension.

- I can say what I like and do not like about a text.
- I can link what I have heard or read to my own experiences.
- I can retell key stories orally using narrative language.
- I can talk about the main characters within a well-known story.
- I can learn some poems and rhymes by heart.
- I can use what I already know to understand texts.
- I can check that my reading makes sense and go back to correct myself.
- I can draw inferences from the text and/or the illustrations.
- I can make predictions about the events in the text.
- I can explain what I think a text is about.