



Pupil Premium 2016-17

How do we plan to use our Pupil Premium funding of £107,340 over the coming year?

Activity/ intervention	Cost	Timescale/ continuation	How is the spending monitored and what is the impact?
<p>Interventions as detailed on our provision map. These interventions include enhanced support within the school day particularly in maths and English;</p> <p>spelling interventions including use of IT;</p> <p>counselling support (summer term);</p> <p>fine motor intervention;</p> <p>working memory intervention</p>	<p>£34,340 budget</p>	<p>The interventions are recorded against each child, along with an indication of the child's progress in the core subject areas.</p> <p>Some interventions are short term to support a particular skill or help a child catch up, others are more long term support.</p>	<p>We track the cost against the number in the group, the staff costs and any other considerations. Our PCP committee has an overview of support for children with additional needs. We have a designated governor who meets the headteacher on a termly basis to review the effectiveness of our spending. The majority of children with pupil premium support are making good progress as a result.</p>
<p>Teaching Assistant level 2 posts funded by Pupil Premium. We have identified two posts that would not have been appointed if we did not have this funding. Rather than use two people across all classes, working with the relevant children and not knowing any of them well, we have identified an "allowance" of teaching assistant support equivalent to 45 minutes per child per week. This ensures that the necessary support is distributed fairly across those classes where for example there are more children supported by Pupil Premium.</p>	<p>£27,738</p>	<p>All year in proportion to need within each class.</p>	<p>Monitoring of this spending is achieved through regular reviews of children's achievement. Senior staff meet at least termly with class teachers to review pupil progress, and the progress of those supported by Pupil Premium is always a focus.</p> <p>We have identified that in reading and maths these children are making progress often in line with the rest of the year group, but more needs to be done to raise their achievement and progress in writing.</p>

Activity/ intervention	Cost	Timescale/ continuation	How is the spending monitored and what is the impact?
Additional resources – educational equipment and IT resources	£7,000 budget	Educational expenditure 2016-17 and IT expenditure 2016-17	We have been able to purchase equipment and materials to enhance children's learning and give them opportunities they would not otherwise have.
Support with school trips, uniform, expenses	£3,000 budget	At specific points in the year. Uniform support is particularly in the summer when preparing for September start.	We ensure families who require this support are not struggling to help their child access school activities. This includes providing help with music tuition fees.
Additional teacher for two mornings per week	£12,803	All year	This support provides intensive teacher input for small groups to boost their progress. In 2016-17 support is to be directed at Y6, Y5 and Y3
Teacher one day per week for outdoor learning. Identified children become our Eco-council and help develop our allotment. Other outdoor learning includes making use of local resources such as the river, school grounds and local woodland.	£9,751	All year	Impact can be demonstrated in well-being of the children involved, and in the wider opportunities offered to all classes.
Identified Teaching Assistant Level 4 time for nurture groups. Children are usually identified by class teachers.	£3,017	All year	Emotional and behavioural support helping children manage family situations and the challenges of modern life.
Cover for structured conversations. Funding is used to provide supply cover to allow more detailed consultations between parents and the class teacher.	£1,600 budget	Two rounds per year – we aim to increase to termly for those children requiring it.	More effective working partnership between school and home. Helping to understand more about a child's background to help support them in school.
Three additional lunchtime supervisor posts	£8,091	All year	Enhancing the levels of supervision and engagement on the playground so that lunchtimes are enjoyable for all children. Support is now provided one-to-one for a child requiring it.