

## Pupil Premium 2015-16

### How did we use our pupil premium grant of £91,080 in the financial year 2015-16?

Activity/ intervention	Cost	Timescale/ continuation	How is the spending monitored and what is the impact?
<p>Interventions as detailed on our provision map. These interventions include enhanced support within the school day particularly in maths and English;</p> <p>spelling interventions including use of IT;</p> <p>counselling support;</p> <p>fine motor intervention;</p> <p>working memory intervention</p>	<p>£20,247</p>	<p>The interventions are recorded against each child, along with an indication of the child's progress in the core subject areas.</p> <p>Some interventions are short term to support a particular skill or help a child catch up, others are more long term support.</p>	<p>We track the cost against the number in the group, the staff costs and any other considerations. Our PCP committee has an overview of support for children with additional needs. We have a designated governor who meets the headteacher on a termly basis to review the effectiveness of our spending. The majority of children with pupil premium support are making good progress as a result.</p>
<p>Teaching Assistant level 2 posts funded by Pupil Premium. We have identified two posts that would not have been appointed if we did not have this funding. Rather than use two people across all classes, working with the relevant children and not knowing any of them well, we have identified an "allowance" of teaching assistant support equivalent to 45 minutes per child per week. This ensures that the necessary support is distributed fairly across those classes where for example there are more children supported by Pupil Premium.</p>	<p>£26,772</p>	<p>All year in proportion to need within each class. This will be set to continue in 2016-17</p>	<p>Monitoring of this spending is achieved through regular reviews of children's achievement. Senior staff meet at least termly with class teachers to review pupil progress, and the progress of those supported by Pupil Premium is always a focus.</p> <p>We have identified that in reading and maths these children are making progress often in line with the rest of the year group, but more needs to be done to raise their achievement and progress in writing.</p>

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Assertive Mentoring resources	£1,310	In September 2015, we invested in assessment and tracking materials from Assertive Mentoring, particularly in maths. Their use is ongoing	We are using the results to track closely the progress of all children, including those supported by Pupil Premium. The impact has been raised achievement in maths over the year.
Additional resources – educational equipment and IT resources	£6,269	Educational expenditure 2015-16 and IT expenditure 2015-16	We have been able to purchase equipment and materials to enhance children’s learning and give them opportunities they would not otherwise have.
Support with school trips, uniform, expenses	£2,743	At specific points in the year. Uniform support is particularly in the summer when preparing for September start.	We ensure families who require this support are not struggling to help their child access school activities. This includes providing help with music tuition fees.
Additional teacher for two mornings per week	£11,712	All year	This support provides intensive teacher input for small groups to boost their progress. In 2015-16 this has been centred on Years 4 and 6.
Teacher one day per week for outdoor learning. Identified children become our Eco-council and help develop our allotment. Other outdoor learning includes making use of local resources such as the river, school grounds and local woodland.	£9,202	All year	Impact can be demonstrated in well-being of the children involved, and in the wider opportunities offered to all classes.
Group and one-to-one tuition	£2,000	All year	We ensure that the progress of children provided with Pupil Premium is supported through extra tuition where required.

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Identified Teaching Assistant Level 4 time for nurture groups. Children are usually identified by class teachers.	£2,900	All year	Emotional and behavioural support helping children manage family situations and the challenges of modern life.
Cover for structured conversations. Funding is used to provide supply cover to allow more detailed consultations between parents and the class teacher.	£1,200	Two rounds per year – we aim to increase to termly for those children requiring it.	More effective working partnership between school and home. Helping to understand more about a child's background to help support them in school.
Two additional lunchtime supervisor posts	£6,725	All year	Enhancing the levels of supervision and engagement on the playground so that lunchtimes are enjoyable for all children.