

Modern Foreign Languages Policy

Horwich Parish CE Primary School



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*Our vision is to be a school where everyone can achieve and "let their light shine" both individually and collectively as a community.
Learning to love each other as Jesus loved us, respecting each other and growing into the people God has called us to be.*

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1. Introduction

We are a Church school with strong Christian values that permeate throughout the life of our school. At Horwich Parish Church of England Primary School we provide the best possible education for our pupil`s by:

- Recognising each pupil as an individual, enabling and facilitating them to reach their potential.
- Providing an exciting and creative broad and balanced curriculum.
- Developing our pupil`s academically, socially, spiritually and emotionally in preparation for their future life.
- Providing a purposeful and safe environment where pupils are engaged, challenged and encouraged to take risks.
- Nurture an environment where everyone feels valued, respected and safe.
- Develop confident, resilient, happy and resourceful pupil`s.

At Horwich Parish, we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop their ability to communicate, including key skills of speaking and listening and extends their knowledge of how language works. It provides excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others particularly. The natural links between languages and other areas of the curriculum can enrich the overall teaching and learning experience.

2. Aims

At Horwich Parish pupils learn Spanish in Key Stage 2. The aims of language learning are to:

- Foster an interest in learning other languages.
- Introduce young children to another language in a way that is enjoyable and fun.
- Stimulate and encourage children`s curiosity about language.
- Encourage children to be aware that language has structure and that the structure differs from one language to another.
- Help the children develop their awareness of cultural differences in other countries.
- Develop their speaking and listening skills.
- Lay the foundations for future study.
- Extend language teaching beyond mother tongue learning.

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

3. Organisation

At Horwich Parish, children learn Spanish in Key Stage 2. We use KAPOW to structure learning and plan lessons. Children in Key Stage 2 are expected to receive 20 hours of Spanish lessons each year.

4. The Curriculum

In Lower Key Stage Two, teachers use KAPOW to deliver the curriculum. In Upper Key Stage Two, an external specialist teacher delivers the curriculum.

5. Teaching and Learning

We use a variety of techniques to encourage the children to have an active engagement in the modern foreign language. These include:

- Games
- Role-play
- Action songs
- Drama
- ICT
- Puppets
- Authentic Spanish literature where relevant

Video clips and recordings enable our learners to hear an accent and appropriate intonation. We emphasise listening and speaking skills as our starting point before including reading and writing skills. We also use a multi-sensory and kinaesthetic approach to teaching by introducing a physical element into some of the games, as we believe that this serves to reinforce memory.

6. Inclusion

The teaching of languages at Horwich Parish is fully inclusive. All children participate in language lessons and we aim to use a range of resources to extend and support children, to use a range of differentiated tasks and activities. Teaching assistants are used effectively to support group or individual needs.

7. Assessment

Opportunities to monitor the children's progress in Spanish are built into our programmes of study. Most assessment is formative and is used to support teaching and learning and inform future planning. Assessments

are based on observation of children working on different oral activities and (where appropriate) a written product.

8. Monitoring and Evaluation

Monitoring is carried out by the subject leader in the following ways:

- Informal discussion/interviews with staff and pupils.
- Data Analysis.
- Observation of teaching