

**Horwich Parish CE Primary School**

**Intent, Implementation and Impact Statement**

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| **Subject Area**  **Art** |
| **Intent:**  At Horwich Parish we aim to build an Art curriculum which develops learning and results in the acquisition of knowledge and skills. Children will know more, remember more and understand more.  At Horwich Parish, our Art scheme of work follows a two-year cycle. Our scheme of work enables pupils to meet the end of key stage attainment targets in the EYFS and National Curriculum.  Pupils will discover and revisit a variety of Artists and Sculptors to build on their ideas to help create their own work.  Wherever possible, we aim to link work to other disciplines such as mathematics, science, engineering, computing and DT.  We give opportunities to reflect upon and evaluate past and present work, its effectiveness and the children are encouraged to become innovators and risk-takers. |
| **Implementation:**  The Kapow scheme of work is designed with a variety of creative activities. We teach knowledge, understanding and skills needed to engage in an iterative process. The children work in a range of relevant contexts, e.g. home, school, leisure, culture and the wider environment.  Language is modelled, suggested and reframed to scaffold understanding and expression. Clear links are made between SMSC and Christian Values of our school, e.g love, respect and forgiveness. |
| **Impact:**  At Horwich Parish the children will develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully.  Drawing and painting is balanced with 2D and 3D work, collage, printing and textiles. This enables opportunities to investigate and create. The pupils are confident to explain their choices and comment on their work. The children’s sketch books show a development of understanding of technique and effective work.  Children learn how to take risks, become resourceful, innovative, enterprising and capable citizens. Through the evaluation of past and present Art, they develop a critical understanding of its impact on daily life and the wider world. |
| **Future actions**   * Plan Artisitis’ visits * To improve skills and vocabulary in Art. * To ensure the children build on their prior knowledge throughout their time at Horwich Parish. |

**Date: 11.11.24**

**Subject Leader: Stacey Hargreaves**