|  |  |
| --- | --- |
|  | ***RE Spring term 2 Year Four*** ***Why do Christians call the day Jesus died Good Friday?***  |
| **Key vocabulary** | Explanation/ definition | Key Knowledge |
| Gospel | Good news. Jesus’ life embodied what it is like to o=be one of the people of God, what it means to live in relationship with God.  | Pupils will know that* Christians see Holy Week as the culmination of Jesus’ earthly life, leading to his death and resurrection.
* The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.
* Christians today trust that Jesus really did rise from the dead, and so is still alive today.
* Christians remember and celebrate Jesus’ last week, death and resurrection.

 https://4.bp.blogspot.com/-PNG7t2LHCOo/VvGpruD9GMI/AAAAAAAAB6Y/ACT8RbhBesIYSVCymEYn49h2qaqYO-1OQ/s1600/empty-tomb-symbolic.pnghttp://3.bp.blogspot.com/_kjputn7nDqs/S-aV80ZrU8I/AAAAAAAAADw/_UsWOsFhUdo/s1600/good-friday-12-coloring-page.gif.jpg https://ministry-to-children.com/wp-content/uploads/2011/04/palm-sunday-coloring-page.jpg  Palm Sunday Good Friday Easter Sunday  |
| Incarnation | Jesus is God in the flesh, and that, in Jesus, God came to live among humans.  |
| Creation | The universe and human life are God’s good creation. Humans are made in the image of God.  |
| Fall | A separation between God and humans. |
| Salvation | Jesus’ death and resurrection offer the rescue or salvation of humans. Through Jesus, sin is dealt with, forgiveness offered and the relationship between God and humans is restored.  |
| Holy Week | the week before Easter Sunday, when Christians remember the events leading up to the death and resurrection of Jesus. |
| Key skills |
| By the end of this unit, pupils are expected to be able to:* Order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible’s ‘Big Story’
* Offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.
* Give examples of what the texts studied mean to some Christians.
* Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.
* Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.
* Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly.
 |