|  |  |  |  |
| --- | --- | --- | --- |
|  | ***RE Spring term 2 Year Four***  ***Exploring Easter as a story of betrayal and trust*** | | |
| **Key vocabulary** | Explanation/ definition | | Key Knowledge |
| Trust | To believe in and rely on someone or something. | | * Trust and forgiveness are key Christian values. * The incidents of betrayal and trust in the Easter story are significant to the outcome. * The events of Holy Week and Easter are key to understanding what Jesus came to earth to do – God’s salvation plan * Christians believe that they can trust Jesus.     Trust Forgiveness Judas’ betrayal of Jesus |
| Betrayal | To disappoint the hopes or expectation of; be disloyal to: to betray one’s friends. | |
| Betray | To do something that harms (someone who trusts you), such as helping his or her enemies | |
| Forgiveness | The act of forgiving; state of being forgiven. | |
| Judas | The apostle (disciple) who betrayed Jesus. | |
| Loyalty | The quality or state of being true and constant in support of someone or something | |
| Peter | The apostle (disciple) who denied knowing Jesus after he was arrested. | |
| Gethsemane | | The garden between Jerusalem and the Mount of Olives where Jesus went with his disciples after the Last Supper and prayed. |
| Jerusalem | | A holy city for Jews, Christians and Muslims; the capital of the ancient kingdom of Judah and the modern state of Israel. |
| Key skills | | | |
| By the end of this unit, pupils are expected to be able to:   * Identify and explain the significance of the incidents of betrayal and trust in the Easter story. * Ask good questions about people’s values and commitments. * Use religious vocabulary to make links between Christian beliefs and the stories of Lent, Holy Week and Easter. * Use religious vocabulary to describe and talk about the importance of forgiveness in Christianity. * Describe and show understanding of the Christian value of forgiveness in relation to the story of Peter. | | | |