**Overview 2019-2020 Year R**

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|  | **Autumn1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** | |
|  | **MARVELLOUS ME!**  **All about me**  **Houses**  **Autumn** | **TIME TO CELEBRATE**  **(Light and dark**  **Festivals and celebrations**  **Christmas**  **Colour and pattern)**  **LANDS OF ICE AND SNOW** | **HATS**  **(People who help us)**  **Chinese New Year** | **ONCE UPON A WOODLAND WALK...**  **Spring (Jack and the beanstalk)**  **Easter** | **LAND AHOY!**  **(Pirates &**  **Under the sea)** | | **‘A WORLD OF STORIES’**  **(Summer/holidays)** | |
| **WOW!** | **Pet shop**  **Church**  **Finding out about our school**  **Actiphons** | **Theatre trip - pantomime** | **Parent/visitors**  **Legoland**  **Library** | **Caterpillars to Butterflies** | **Forest school**  **Aqualease – touch pool/sea-life aquarium** | | **Mobile zoo?**  **The jungle book film** | |
| **Texts** | **But Martin**  **You Choose**  **The selfish Crocodile**  **This is our house**  **Oi books (rhyme and alliteration)**  **I’m sorry**  **We are family**  **The barefoot book of children**  **The mouse mansion**  **DK 1 homes around the world**  **You choose**  **A house in the woods**  **Six dinner sid**  **The three Little Pigs**  **Alfie and Annie-Rose stories** | **Elmer**  **Rama and Sita**  **The best Christmas present ever**  **The best birthday present ever**  **Mixed**  **Santa’s socks**  **Little Robin Red Vest**  **Dear Father Christmas** | **Ahlberg happy family stories.**  **Have you seen my hat?**  **I want my hat back (Klassen)**  **Miss Honey’s hat**  **The Queen’s hat** | **Jolly Postman**  **Traditional tales:**  **The Gingerbread Man**  **Mr Wolf’s pancakes**  **The true story of the three little pigs**  **A chair for Baby Bear**  **The porridge Monster**  **Beware of the Bears**  **Percy the park-keeper stories**  **Badger’s parting gifts**  **Jasper’s Beanstalk**  **Titch**  **Jack and the beanstalk**  **Jack and the Beanstalk**  **Stick man** | **Pirates love underpants**  **The pirates next door**  **Rainbow fish**  **(Pfister)**  **Olly the Octopus**  **Hooray for fish**  **(Lucy Cousins)**  **Barry,The fish with Fingers (Sue Hendra)**  **Pirate Pete**  **Tiddler**  **The snail and the whale**  **(Donaldson)**  **The singing mermaid**  **(Donaldson)**  **Sharing a shell**  **(Donaldson)**  **Mony the Manatee**  **(Pritchard)**  **Commotion in the ocean**  **Mad about minibeasts** | | **Greedy Zebra**  **Two can toucan**  **Giraffes can’t dance**  **The koala who could**  **The lion inside**  **Australian animals (Alphaprint)**  **Monkey Puzzle**  **Rumble in the jungle**  **Handa’s surprise**  **The dinosaur in my bath**  **Night monkey, day monkey**  **Dear Zoo**  **Where the Wild Things are** | |
| ***Self-confidence and self-awareness*** | Baseline assessment in provision.  Talking about abilities in positive terms. | Favourite colours and personal preferences | Uniforms-I belong to… | Trying new foods (planting seeds) | Trying new experiences; talking about things they like/don’t like. | | Talking about their talents, ready for new teacher.  Making the transition into year 1 | |
| **Relationships** | Turn taking and sharing.  Meeting year 6 buddies |  | People you can trust |  | Explains knowledge and understanding and takes account of others | | Bonding with year 1 staff and new buddies | |
| **Feelings and behaviour** | Class and school rules  Identify friendly/kind behaviours in stories | Tolerating delay  Talk about behaviour of characters in stories and how they resolve differences | Talk about behaviour of characters in stories and how they resolve differences | Talk about behaviour of characters in stories and how they resolve differences | Playing safely in role play, taking account of each other's ideas.  Talk about behaviour of characters in stories and how they resolve differences | | Talk about behaviour of characters in stories and how they resolve differences  Adjust behaviour to different situations | |
| **Listening and attention** | Introduce listen and play | Rama and Sita story | Listening to info about parents jobs | Following instructions carefully on the woodland walk | Listening to visitors talk about animals | | Listening to and commenting on a range of stories | |
| **Understanding** | Singing games involving following instructions |  |  |  | |  | |
| **speaking** | Nursery rhymes | Retelling fireworks experiences  Retell Diwali story.  Future tense: what hope for at Christmas |  | Helicopter stories (narrative structure and conventions) |  | | Re-telling stories along story maps | |
| **Moving and handling** | Uses tool in the dough  Cutting – cut out people  Art  Pencils  Knives and forks at dinner time | Making fireworks.  Cutting Catherine wheels. Scissor handling. | Fixing lego buildings. | Dressing up and fastening buttons and zips. | sports day activities | | Outdoor games | |
| **Health and self-care** | Toileting and handwashing  Teeth cleaning | Safe and dangerous.  Wrapping up warm, putting on gloves and fastening my coat. | Brushing teeth. Visit from dental nurse.  Washing hands ultraviolet. | Keeping safe | Washing hands after handling animals- knowing about germs. | | sample a range of fruits | |
| **Reading** | Introduce Actiphons | Elf on the shelf notices | Signs to help us | Enjoying and talking a bout a wide range of stories | Enjoying and talking a bout a wide range of stories | | Enjoying and talking a bout a wide range of stories | |
| **Writing** | Name writing | Christmas lists | Thank yous/invitations.  Writing signs | Letters and notes to fictional characters  Letter to Sarah asking for forest school | Animal care fact files.  Safety posters | | Letters to new teacher saying what I’m good at. | |
| **Number** | House numbers and numbers around us | Ravana’s 10 heads and 20 eyes etc | Lego maths |  |  | |  | |
| **Shape, space and Measure** | 2d shapes | Bauble spheres; firework cones and cylinders | pattern | 3d shapes – comes, cylinders, cuboids  days of the week | Capacity | | size and length | |
| **People and communities** | My family  Celebrations/important times to me  holidays | Not everyone likes the same colour.  Family customs at Christmas. | Jobs that parents do: |  |  | | Understand similarities and differences between different countries and their traditions and foods. | |
| **The world** | Children talking about autumn changes in the environment. Harvest and ripening. | Locate India/ Sri Lanka | Where buildings are in Horwich? eg library | Pond dipping  Minibeasts  Observe and discuss creatures, looking at similarities and differences | | Observe and discuss creatures, looking at similarities and differences | | Know about different countries in the word and their similarities and differences |
| **Technology** | Assorted programs on ipad | | | | | | | |
| **RE** | Friendships/I am special | Harvest/Diwali/ Christmas | Special people | Easter/Stories Jesus heard | Stories Jesus told and heard | | Special times /Special places | |
| **Media and materials** | Peg dolls  Collage faces on paper plate – chose by texture and colour  Use of scissors and sellotape | Colour mixing potions Ravana’s island; monkey bridge  Diva lamps using clay | Lego | stick men | Pirate shanties.  Wax resist | | Mixed media models of animals and collage  Dance like different animals | |
| **Being imaginative** | Home Corner  Outdoor Den  Stage – rhymes and singing with instruments  Listening station | Enhance home corner with Christmas/Diwali | Mr Benn’s dressing up shop  Hospital  Café  Clinic/vets/fire station  uniforms | Castle  Gingerbread house | Pirate ship | | Farm  Zoo/safari  dinosaurs | |
| **(small world)** | Doll’s house  Cars  trains | Woodland animals  Sita’s palace; ravana’s island; monkey bridge  Puppet theatre | Hospital/clinic small world?  Garage | Castles and knights  Fairies and witches  Pond life | Pirates  Under the sea  Floating and sinking | | Zoo/Safari animals | |