**Overview 2019-2020 Year R**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **MARVELLOUS ME!****All about me****Houses****Autumn** | **TIME TO CELEBRATE****(Light and dark****Festivals and celebrations****Christmas****Colour and pattern)****LANDS OF ICE AND SNOW** | **HATS****(People who help us)****Chinese New Year** | **ONCE UPON A WOODLAND WALK...****Spring (Jack and the beanstalk)****Easter** | **LAND AHOY!****(Pirates &****Under the sea)** | **‘A WORLD OF STORIES’****(Summer/holidays)** |
| **WOW!** | **Pet shop****Church****Finding out about our school****Actiphons** | **Theatre trip - pantomime** | **Parent/visitors****Legoland****Library** | **Caterpillars to Butterflies** | **Forest school****Aqualease – touch pool/sea-life aquarium** | **Mobile zoo?****The jungle book film** |
| **Texts** | **But Martin****You Choose****The selfish Crocodile****This is our house****Oi books (rhyme and alliteration)****I’m sorry****We are family****The barefoot book of children****The mouse mansion****DK 1 homes around the world****You choose****A house in the woods****Six dinner sid****The three Little Pigs****Alfie and Annie-Rose stories** | **Elmer****Rama and Sita****The best Christmas present ever****The best birthday present ever****Mixed****Santa’s socks****Little Robin Red Vest****Dear Father Christmas** | **Ahlberg happy family stories.****Have you seen my hat?****I want my hat back (Klassen)****Miss Honey’s hat****The Queen’s hat** | **Jolly Postman****Traditional tales:****The Gingerbread Man****Mr Wolf’s pancakes****The true story of the three little pigs****A chair for Baby Bear****The porridge Monster****Beware of the Bears****Percy the park-keeper stories****Badger’s parting gifts****Jasper’s Beanstalk****Titch****Jack and the beanstalk****Jack and the Beanstalk****Stick man** | **Pirates love underpants****The pirates next door****Rainbow fish****(Pfister)****Olly the Octopus****Hooray for fish****(Lucy Cousins)****Barry,The fish with Fingers (Sue Hendra)****Pirate Pete****Tiddler****The snail and the whale****(Donaldson)****The singing mermaid****(Donaldson)****Sharing a shell****(Donaldson)****Mony the Manatee****(Pritchard)****Commotion in the ocean****Mad about minibeasts** | **Greedy Zebra****Two can toucan****Giraffes can’t dance****The koala who could****The lion inside****Australian animals (Alphaprint)****Monkey Puzzle****Rumble in the jungle****Handa’s surprise****The dinosaur in my bath****Night monkey, day monkey****Dear Zoo****Where the Wild Things are** |
| ***Self-confidence and self-awareness*** | Baseline assessment in provision.Talking about abilities in positive terms. | Favourite colours and personal preferences | Uniforms-I belong to… | Trying new foods (planting seeds) | Trying new experiences; talking about things they like/don’t like. | Talking about their talents, ready for new teacher.Making the transition into year 1 |
| **Relationships** | Turn taking and sharing.Meeting year 6 buddies |  | People you can trust |  | Explains knowledge and understanding and takes account of others | Bonding with year 1 staff and new buddies |
| **Feelings and behaviour** | Class and school rulesIdentify friendly/kind behaviours in stories | Tolerating delay Talk about behaviour of characters in stories and how they resolve differences | Talk about behaviour of characters in stories and how they resolve differences | Talk about behaviour of characters in stories and how they resolve differences | Playing safely in role play, taking account of each other's ideas.Talk about behaviour of characters in stories and how they resolve differences | Talk about behaviour of characters in stories and how they resolve differencesAdjust behaviour to different situations |
| **Listening and attention** | Introduce listen and play | Rama and Sita story | Listening to info about parents jobs | Following instructions carefully on the woodland walk | Listening to visitors talk about animals | Listening to and commenting on a range of stories |
| **Understanding**  | Singing games involving following instructions |  |  |  |  |
| **speaking** | Nursery rhymes | Retelling fireworks experiencesRetell Diwali story.Future tense: what hope for at Christmas |  | Helicopter stories (narrative structure and conventions) |  | Re-telling stories along story maps |
| **Moving and handling** | Uses tool in the doughCutting – cut out peopleArtPencilsKnives and forks at dinner time | Making fireworks.Cutting Catherine wheels. Scissor handling. | Fixing lego buildings. | Dressing up and fastening buttons and zips. | sports day activities | Outdoor games |
| **Health and self-care** | Toileting and handwashingTeeth cleaning | Safe and dangerous.Wrapping up warm, putting on gloves and fastening my coat. | Brushing teeth. Visit from dental nurse.Washing hands ultraviolet. | Keeping safe | Washing hands after handling animals- knowing about germs. | sample a range of fruits |
| **Reading** | Introduce Actiphons | Elf on the shelf notices | Signs to help us | Enjoying and talking a bout a wide range of stories | Enjoying and talking a bout a wide range of stories | Enjoying and talking a bout a wide range of stories |
| **Writing**  | Name writing | Christmas lists | Thank yous/invitations.Writing signs | Letters and notes to fictional charactersLetter to Sarah asking for forest school | Animal care fact files.Safety posters | Letters to new teacher saying what I’m good at. |
| **Number** | House numbers and numbers around us | Ravana’s 10 heads and 20 eyes etc | Lego maths |  |  |  |
| **Shape, space and Measure** | 2d shapes | Bauble spheres; firework cones and cylinders | pattern | 3d shapes – comes, cylinders, cuboidsdays of the week | Capacity | size and length  |
| **People and communities** | My familyCelebrations/important times to meholidays | Not everyone likes the same colour.Family customs at Christmas. | Jobs that parents do:  |  |  | Understand similarities and differences between different countries and their traditions and foods. |
| **The world** | Children talking about autumn changes in the environment. Harvest and ripening. | Locate India/ Sri Lanka | Where buildings are in Horwich? eg library | Pond dippingMinibeastsObserve and discuss creatures, looking at similarities and differences | Observe and discuss creatures, looking at similarities and differences | Know about different countries in the word and their similarities and differences |
| **Technology** | Assorted programs on ipad |
| **RE** | Friendships/I am special | Harvest/Diwali/ Christmas | Special people | Easter/Stories Jesus heard | Stories Jesus told and heard | Special times /Special places |
| **Media and materials** | Peg dollsCollage faces on paper plate – chose by texture and colourUse of scissors and sellotape | Colour mixing potions Ravana’s island; monkey bridgeDiva lamps using clay | Lego | stick men | Pirate shanties.Wax resist | Mixed media models of animals and collageDance like different animals |
| **Being imaginative** | Home CornerOutdoor DenStage – rhymes and singing with instrumentsListening station | Enhance home corner with Christmas/Diwali | Mr Benn’s dressing up shopHospitalCafé Clinic/vets/fire stationuniforms | CastleGingerbread house | Pirate ship | FarmZoo/safaridinosaurs |
| **(small world)** | Doll’s houseCars trains | Woodland animalsSita’s palace; ravana’s island; monkey bridgePuppet theatre | Hospital/clinic small world?Garage | Castles and knightsFairies and witchesPond life | PiratesUnder the seaFloating and sinking | Zoo/Safari animals |