

**Handwriting at Horwich Parish CE Primary School**

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|  | **Autumn** | **Spring** | **Summer** |
| Reception | **Gross motor skills:** chalks, tracing lines, funky fingers, malleable and outsidePen pals videos**Fine motor:** foam, following lines.Introduce and link handwriting to phonic teaching of graphemesComplete on a daily basis and reinforce in the continuous provision | **Gross motor skills**: chalks, tracing lines,Pen pals videos**Fine motor**: foam, following lines.Introduce and link handwriting to phonic teaching of graphemesComplete on a daily basis and reinforce in the continuous provision | **Gross motor skills**: chalks, tracing linesPen pals videos**Fine motor**: foam, following lines.Introduce and link handwriting to phonic teaching of graphemesUse pen pals as an additional tool.Complete on a daily basis and reinforce in the continuous provision |
| Year 1 | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in skills books on a daily basis 10-15 minutes | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in skills books on a daily basis 10-15 minutes | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in skills books on a daily basis 10-15 minutes |
| Year 2 | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in separate handwriting books 3 times weekly 15 mins | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in separate handwriting books 3 times weekly 15 mins | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in separate handwriting books 3 times weekly 15 mins |
| Year 3 | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in skills books 3 times weekly 10-15 mins | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patters and associated wordsComplete in skills books 3 times weekly 10-15 mins | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in skills books 3 times weekly 10-15 mins |
| Year 4 | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in skills books 3 times weekly 10-15 mins | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in skills books 3 times weekly 10-15 mins | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in skills books 3 times weekly 10-15 mins |
| Year 5 | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in skills books 1 times weekly 10-15 mins | Small group intervention for identified children if required | Small group intervention for identified children if required |
| Year 6 | Gross motor: follow videos for the warm up.**Handwriting**: link to spelling pattern for the week. Use Pen pals as an additional resource to demonstrate the patterns and associated wordsComplete in skills books 2 times weekly 10-15 mins | Small group intervention for identified children if required |  |