

**Handwriting at Horwich Parish CE Primary School**

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|  | **Autumn** | **Spring** | **Summer** |
| Reception | **Gross motor skills:** chalks, tracing lines, funky fingers, malleable and outside  Pen pals videos  **Fine motor:** foam, following lines.  Introduce and link handwriting to phonic teaching of graphemes  Complete on a daily basis and reinforce in the continuous provision | **Gross motor skills**: chalks, tracing lines,  Pen pals videos  **Fine motor**: foam, following lines.  Introduce and link handwriting to phonic teaching of graphemes  Complete on a daily basis and reinforce in the continuous provision | **Gross motor skills**: chalks, tracing lines  Pen pals videos  **Fine motor**: foam, following lines.  Introduce and link handwriting to phonic teaching of graphemes  Use pen pals as an additional tool.  Complete on a daily basis and reinforce in the continuous provision |
| Year 1 | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in skills books on a daily basis 10-15 minutes | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in skills books on a daily basis 10-15 minutes | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in skills books on a daily basis 10-15 minutes |
| Year 2 | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in separate handwriting books 3 times weekly 15 mins | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in separate handwriting books 3 times weekly 15 mins | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in separate handwriting books 3 times weekly 15 mins |
| Year 3 | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in skills books 3 times weekly 10-15 mins | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patters and associated words  Complete in skills books 3 times weekly 10-15 mins | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in skills books 3 times weekly 10-15 mins |
| Year 4 | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in skills books 3 times weekly 10-15 mins | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in skills books 3 times weekly 10-15 mins | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in skills books 3 times weekly 10-15 mins |
| Year 5 | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in skills books 1 times weekly 10-15 mins | Small group intervention for identified children if required | Small group intervention for identified children if required |
| Year 6 | Gross motor: follow videos for the warm up.  **Handwriting**: link to spelling pattern for the week.  Use Pen pals as an additional resource to demonstrate the patterns and associated words  Complete in skills books 2 times weekly 10-15 mins | Small group intervention for identified children if required |  |