**Subject and Knowledge statement - English**

At Horwich Parish C E Primary School, English is taught within daily English lessons and through project led opportunities providing a real purpose and audience to the children producing outcomes which children are proud of.

In KS1, pupils begin to develop knowledge, skills and understanding in relation to: transcription, composition, handwriting and grammar and punctuation in a variety of context using a range of text types.

Children begin to understand basic subject-specific vocabulary relating to grammatical terms as identified in the National Curriculum for the specified year group.

In KS2, pupils extend their knowledge, skills and understanding in these key areas of English and apply consistently across different subjects with confidence and accuracy.

**SMSC statement**

As a church school, we look at the children’s spiritual, moral, social and cultural learning in English. Examples are:

* spiritually, children are taught how great God must be to make such a beautiful world and be able to express this through words and voice whilst developing creativity and imagination though story writing, reading and drama opportunities;
* morally, children are taught to know right from wrong and how important it is for humans to look after our world and be able to articulate their views coherently through a range of opportunities, exploring differing viewpoints in drama and writing;
* socially, children are taught to reflect on their place in society and what responsibilities they have and be encouraged to work co-operatively in class and reflect on how they respond to others viewpoints;
* culturally, children are taught to embrace and learn about the multi-cultural world they live in and are encouraged to immerse themselves in a range of literary works.