**Overview 2019-2020 Year 6**

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|  | **Autumn 1**  **Hola Mexico**  **7 week** | **Autumn 2**  **What makes us unique**  **8 week** | **Spring 1**  **How do you survive in the world we live in (physical world- frozen Kingdom)**  **6 week project** | **Spring 2 and Summer 1**  **How did World War 2 effect Bolton/ Manchester**  **Spring 2 5 week project**  **Summer 6 weeks** | | **Summer 2**  **Tour de France ( A study of a region in a European country)**  **7 Week project** |
| Literacy  *writing genres* | Non –chronological report- Yellow spotted lizard  Informal letter- to home  Information report- All about Mexico  Formal letter to the Governor about the true camp | Dairy entry as Cameron  Newspaper report after his operation.  Letter to persuade parents to lead healthy lifestyles for the newsletter/ blog  Narrative – based on WING- based around disability- Literacy shed | Diary as Shackleton  Balanced argument: tourism in the North Pole  Non –chronological report- identified creature in the Arctic | Evacuee letter home  Diary entry as Anne Frank  Information text after visit to Stockport air raid shelter/facts found from research  Narrative- The Piano  Description on boat – beyond the lines – literacy shed  Poetry –How to die- Siegfried Sassoon | | -Diary entry as a competitor  - Report about the tour  - |
| Key Reading texts  *See books we bought* | Holes- Louis Sachar  Mayan Civilisation - Wayland | Pig heart boy- Malorie Blackman  Information texts about the heart  Goodnight stories for rebel girls- Elena Favilla  Frankenstien – Rohan Eason  All about Evolution – DK book  The right to learn – mala Yousafzai’s story | -Shackleton’s diary book  Arctic and Antarctic- Eyewitness  Survivors- David Long/ Kerry Hyndman | The boy in the striped pyjamas – John Boyne SLS- class reader  Anne Frank’s Diary- Puffin  Information books about WW2- SLS | | Journey through France- Franklin Watts  Living in France- Franklin Watt  The Hunchback of Notre Dam- Tony Evans  Ratatouille- video  Rooftoppers- Katherine Rundell |
| Class readers | Holes-L Sachar |  |  | Blitzed – Robert Swindells  The boy in the striped pyjamas | |  |
| Cross curricular writing | Persuasive text  visiting Mexico | Reports about the heart and the body.  Including how to keep a healthy heart. | - Information leaflet- science link  - report about explorers | Instructions - How to make Anderson shelter  Reports about event during WW2  Persuasive poster- Dig it / joining the troops  -Suffragette – speech  Biographies- linked to ICT | |  |
| Maths | Place value  Fractions  Add/ subtract | Fractions  multiplication and division  geometry / direction, position  decimals | Measures  converting units  Percentages  Perimeter, area, volume | Algebra  Ratio  Properties of shapes  statistics | SATS revision |  |
| Science | Animals including humans | Evolution and inheritance | Animals and their habitats | Light | electricity |  |
| ICT | **Digital citizenship**  Social networking sites  Digital footprint activities | **Digital literacy**  School blog  Purple mash  Green screen | **Variables**  **Critical thinking**  Purple mash  Scratch  Kodu | **Variables**  **Critical thinking**  Purple mash  Scratch  Kodu | **Information technology**  Computing pioneers biographies | **STEM** |
| RE | Life as a journey and pilgrimage | Why is the Exodus such a significant event in Jewish and Christian history? | Why do Christians celebrate the Eucharist? | Easter. Who was Jesus? Who is Jesus? | Ideas about God | Creation and Science, conflicting or complimentary? |
| History | Mayan civilisation | NA | Polar explorers over time. | Key events and individuals during  WW 2 |  | NA |
| Geog | Chihuahuan Desert.  Day life in Mexico. Locate the world’s countries, using maps to focus on North and South America (concentrating on their environmental regions, key physical and human characteristics, countries and major cities) | NA | How do we survive in the world we live in?  How is climate change affecting the world?  Should tourists visit Antarctica? | NA | NA | Which part of the Tour de France would you like to cycle through?  How does the physical and human geography change through the Tour de France route?  Why are mountains so important?  Understand geographical similarities and differences through the study of human and physical geography of a region in a European country |
| DT | Día de los Muertos’ Masks to celebrate the Day of the Dead  -Cooking Mexican dishes | ‘ | Large scale igloo | Anderson shelter replicas |  | 3D printer  Bike key rings |
| Art | Frida Kahlo | Graphic art to make posters all about the heart. | Inuit art- Kenojuak Ashevak  Northern lights- pastels  Traditional and modern dwellings - sketches | Silhouette- Blitz  LS Lowry- Charcoal sketches |  | Screen printing on T-shirts- Jersey designs |
| Music | I’ll Be There | Classroom Jazz 2 | A New Year Carol | Happy | You’ve Got A Friend | Reflect, Rewind & Replay |
| PE | Invasion games  netball | Invasion games  Football | Dance |  | athletics | Striking and fielding  rounders |