**Overview 2019-2020 Year 4**

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|  | **Autumn1**  **Egypt**  **7 weeks** | **Autumn 2**  **Abracadabra**  **8 weeks** | **Spring 1**  **What did the Romans do for us?**  **6 weeks** | **Spring 2**  **How is the Earth angry? (volcanoes, earthquakes)**  **5weeks** | **Summer 1**  **Anglo Saxons**  **6 weeks** | **Summer 2**  **Blue Abyss**  **(water, pollution, tsunami)**  **7 weeks** |
| Lit  *writing genres* | **Non-chronological reports**  **Mystery story** | **Formal letter**  **Instructions**  **Diary entry** | **Newspaper report**  **Cold write** | **Character description**  **Leaflet** | **Instructions**  **Cold write** | **Persuasive letter**  **Diary entry**  **Narrative** |
| Key Reading texts  *See books we bought* | **Pharaoh’s Cat/Topic books** | **Harry Potter** | **Roman Record/Roman Beanfeast** | **\_\_\_\_\_\_\_\_\_\_\_\_/Topic books** | **\_\_\_\_\_\_\_\_\_\_\_\_/Topic books** | **Why the Whales Came/Jacques Cousteau** |
| Cross curricular writing | **Poem** | **Description** | **Information leaflet** | **Persuasive text** |  | **Science –** Tooth decay investigation. |
| Maths  White Rose | **Place Value**  4 weeks  **Addition & Subtraction**  3 weeks | **Length and Perimeter**  1 week  **Multiplication & Division**  6 weeks  **Area**  1 week | **Fractions**  4 weeks  **Decimals**  2 of 5 weeks | **Decimals**  3 of 5 weeks  **Money**  2 weeks | **Time**  1 week  **Statistics**  2 weeks  **Properties of Shape**  3 weeks | **Position and direction**  1 week  Catch up/consolidation – backfilling etc. |
| Science  Taught by SH | **Rocks and Fossils** | **Solids, Liquids and Gases** | **Electricity** | **Sound** | **Forces** | **Living things and their habitats** |
| ICT | **Digital Citizenship –** Online Safety. | **Digital Literacy –** Basic computer skills. | **Computer Science –** Terminology (Repetition) | **Computer Science –**  Game creation with repetition. | **Information technology –** Understanding platforms and web based research. | **Project/Task time –** Digital puppetry |
| RE  Taught by ARN |  |  |  |  |  | **Judaism** |
| History | **Ancient Egypt**  Study of an early civilisation. |  | **The Roman Empire**  Its impact on Britain. |  | **Anglo Saxons**  The struggle for the Kingdom of England in the time of Edward the Confessor.  Settlements |  |
| Geog | Describe and understand key aspects of human geography including:  Types of settlement and land use  Economic activities including trade links  Gather information from:  -globe  -world map | Local study or discrete topic/question. | *Gather information from:*  -globe  -world map  - ordnance map symbols and key  -Four figure grid references  -eight points of compass  Look at UK Roman and Anglo Saxon settlements e.g defence  **What was the Roman Empire?** | Locate key physical features (volcanoes and earthquakes) and identify the countries that they exist in  Describe and understand key aspects of physical geography including:  Volcanoes and earthquakes  Describe and understand key aspects of human geography including:  Distribution of natural resources – energy, minerals  **How do volcanoes affect the lives of people who live nearby?** | Name and locate the main settlements. Look at land use patterns and understand how some of these aspects have changed over time. | Locate the main oceans of the world  Describe and understand key aspects of physical geography including:  Distribution of natural resources including water  *Gather information from:*  -Globe  -World map  -Atlas maps for physical/human/thematic maps  -terrestrial and satellite photographs  -fieldwork on a survey about water pollution with data children have collected  *Display and communicate information in*:  basic data presentation methods including: bar charts, pictograms, tables, line graphs, flow line, divided proportional bar.  **Where is the most valuable thing in the world?** |
| DT |  | Design and create a potion | Wire up a circuit – light up face. | Create a volcano |  |  |
| Art | Sculpting canopic jars |  |  |  |  | Claude Monet - watercolours |
| Music  Charanga | **Charanga –** Mamma Mia | **Charanga –** Stage 2 Glockenspiel | **Charanga –** Stop! | **Charanga –** Lean on me | **Charanga –** Blackbird | **Charanga –** Reflect, Rewind and Replay |
| PE  See SB |  |  |  |  |  |  |

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>