**Overview 2019-2020 Year 4**

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|  | **Autumn1****Egypt****7 weeks** | **Autumn 2****Abracadabra****8 weeks** | **Spring 1****What did the Romans do for us?****6 weeks** | **Spring 2****How is the Earth angry? (volcanoes, earthquakes)****5weeks** | **Summer 1****Anglo Saxons****6 weeks** | **Summer 2****Blue Abyss****(water, pollution, tsunami)****7 weeks** |
| Lit*writing genres* | **Non-chronological reports****Mystery story** | **Formal letter****Instructions** **Diary entry**  | **Newspaper report****Cold write**  | **Character description****Leaflet**  | **Instructions** **Cold write** | **Persuasive letter****Diary entry** **Narrative**  |
| Key Reading texts*See books we bought* | **Pharaoh’s Cat/Topic books**  | **Harry Potter**  | **Roman Record/Roman Beanfeast**  | **\_\_\_\_\_\_\_\_\_\_\_\_/Topic books**  | **\_\_\_\_\_\_\_\_\_\_\_\_/Topic books** | **Why the Whales Came/Jacques Cousteau**  |
| Cross curricular writing  | **Poem**  | **Description**  | **Information leaflet**  | **Persuasive text** |  | **Science –** Tooth decay investigation. |
| MathsWhite Rose | **Place Value** 4 weeks**Addition & Subtraction**3 weeks | **Length and Perimeter** 1 week**Multiplication & Division** 6 weeks**Area**1 week | **Fractions** 4 weeks **Decimals** 2 of 5 weeks  | **Decimals**3 of 5 weeks**Money**2 weeks  | **Time**1 week**Statistics**2 weeks**Properties of Shape**3 weeks | **Position and direction** 1 weekCatch up/consolidation – backfilling etc.  |
| ScienceTaught by SH | **Rocks and Fossils**  | **Solids, Liquids and Gases**  | **Electricity**  | **Sound**  | **Forces**  | **Living things and their habitats** |
| ICT | **Digital Citizenship –** Online Safety. | **Digital Literacy –** Basic computer skills. | **Computer Science –** Terminology (Repetition) | **Computer Science –** Game creation with repetition.  | **Information technology –** Understanding platforms and web based research. | **Project/Task time –** Digital puppetry  |
| RETaught by ARN |  |  |  |  |  | **Judaism**  |
| History | **Ancient Egypt** Study of an early civilisation.  |  | **The Roman Empire** Its impact on Britain. |  | **Anglo Saxons**The struggle for the Kingdom of England in the time of Edward the Confessor. Settlements  |  |
| Geog | Describe and understand key aspects of human geography including: Types of settlement and land useEconomic activities including trade linksGather information from:-globe-world map | Local study or discrete topic/question.  | *Gather information from:*-globe-world map- ordnance map symbols and key-Four figure grid references-eight points of compassLook at UK Roman and Anglo Saxon settlements e.g defence**What was the Roman Empire?** | Locate key physical features (volcanoes and earthquakes) and identify the countries that they exist inDescribe and understand key aspects of physical geography including:Volcanoes and earthquakesDescribe and understand key aspects of human geography including:Distribution of natural resources – energy, minerals**How do volcanoes affect the lives of people who live nearby?** | Name and locate the main settlements. Look at land use patterns and understand how some of these aspects have changed over time. | Locate the main oceans of the worldDescribe and understand key aspects of physical geography including:Distribution of natural resources including water*Gather information from:*-Globe-World map-Atlas maps for physical/human/thematic maps-terrestrial and satellite photographs-fieldwork on a survey about water pollution with data children have collected*Display and communicate information in*:basic data presentation methods including: bar charts, pictograms, tables, line graphs, flow line, divided proportional bar.**Where is the most valuable thing in the world?** |
| DT |  | Design and create a potion  | Wire up a circuit – light up face.  | Create a volcano  |  |  |
| Art | Sculpting canopic jars  |  |  |  |  | Claude Monet - watercolours  |
| MusicCharanga  | **Charanga –** Mamma Mia  | **Charanga –** Stage 2 Glockenspiel  | **Charanga –** Stop! | **Charanga –** Lean on me | **Charanga –** Blackbird  | **Charanga –** Reflect, Rewind and Replay |
| PESee SB |  |  |  |  |  |  |

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>