**Overview 2021-2022 Year 6**

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| --- | --- | --- | --- | --- | --- |
|  | **Autumn 1**  **Hola Mexico** | **Autumn 2**  **What makes us unique** | **Spring 1**  **How do you survive in the world we live in (physical world- frozen Kingdom)** | **Spring 2 and Summer 1**  **How did World War 2 effect Bolton/ Manchester** | **Summer 2**  **Tour de France ( A study of a region in a European country)** |
| Literacy  *writing genres* | Non –chronological report- Yellow spotted lizard  Informal letter- to home  Information report- All about Mexico  Formal letter to the Governor about the true camp | Dairy entry as Cameron  Newspaper report after his operation.  Letter to persuade parents to lead healthy lifestyles for the newsletter/ blog  Narrative – based on WING- based around disability- Literacy shed | Diary as Shackleton  Balanced argument: tourism in the North Pole  Non –chronological report- identified creature in the Arctic | Evacuee letter home  Diary entry as Anne Frank  Information text after visit to Stockport air raid shelter/facts found from research  Narrative- The Piano  Description on boat – beyond the lines – literacy shed  Poetry –How to die- Siegfried Sassoon | -Diary entry as a competitor  - Report about the tour  - |
| Key Reading texts  *See books we bought* | Holes- Louis Sachar  Mayan Civilisation - Wayland | Pig heart boy- Malorie Blackman  Information texts about the heart  Goodnight stories for rebel girls- Elena Favilla  Frankenstien – Rohan Eason  All about Evolution – DK book  The right to learn – mala Yousafzai’s story | -Shackleton’s diary book  Arctic and Antarctic- Eyewitness  Survivors- David Long/ Kerry Hyndman | The boy in the striped pyjamas – John Boyne SLS- class reader  Anne Frank’s Diary- Puffin  Information books about WW2- SLS | Journey through France- Franklin Watts  Living in France- Franklin Watt  The Hunchback of Notre Dam- Tony Evans  Ratatouille- video  Rooftoppers- Katherine Rundell |
| Class readers | Holes-L Sachar |  |  | Blitzed – Robert Swindells  The boy in the striped pyjamas |  |
| Cross curricular writing | Persuasive text  visiting Mexico | Reports about the heart and the body.  Including how to keep a healthy heart. | - Information leaflet- science link  - report about explorers | Instructions - How to make Anderson shelter  Reports about event during WW2  Persuasive poster- Dig it / joining the troops  -Suffragette – speech  Biographies- linked to ICT |  |