**Overview 2021-2022 Year 3**

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|  | **Autumn1****What happened from the stone age to the Iron age?** | **Autumn 2****Scrumdidlyumptious** | **Spring 1****The Greeks** | **Spring 2****Rivers** | **Summer 1****What made Britain so great?** | **Summer 2** **Predator** |
| Literacy*writing genres* | -Non chronological report about the Stone Age.-Retelling a narrative-Diary Entry linked to Wild Girl-Instructions: How to be a successful prehistoric chef | -Nonsense Poems-Descriptive writing: Chocolate room in factory-Traditional Tales (creating own) | -Greek Myths-Character descriptions-Diary Entry -Instructions (How to rescue the Queen) | -Persuasive letters: convince the council that they shouldn’t build houses behind school.-Poetry: The River by Valerie Bloom (child’s own version) | -Historical Story using Oliver Twist- Non-Chronolgical report (Queen Victoria/ Life of the rich and poor)- Persuasive letter to close the workhouses. - Biography (Charles Dickens) | -Animal Narrative-Information Leaflet-Book Reviews |
| Key Reading texts*See books we bought* | -Stig of the Dump: Clive King-Stone Age Boy- Metal Man: Shoo Raynor-Wild Girl: Chris Wormell-Iron Age information texts | -Ning Nang Nong-Jaberwocky-Charlie and The Chocolate Factory: Roald Dahl | -Greek Myths: Geraldine McCaughrean-Greek Myths and Legends-Horrible Histories: Groovy Greeks | -Non-fiction texts-A river: Marc Martin-The River by Valerie Bloom | Oliver Twist (Fiction)Non-Fiction Texts Victorian era/ British empire.  | -The Wolf’s Footprint- Sheep Pig-Hodgeheg-Fantastic Mr Fox: Roald Dahl |
| Cross curricular writing  | Persuasive writing to convince Stone Age people to become farmers. | How to make a fruit smoothie instructions.Unusual foods information leaflet. | How to save a queen from Troy. | -Non-chronological report about features of rivers. | Marvels of the industrial revolution (SS Great Britain).Report writing about the life of Queen Victoria and Isambard Brunal.  | -Classification of animals. |